

Study Guide

Read Chapter I

Reading Comprehension:

1. How did the positioning of the Cuthbert house differ from the others in Avonlea? Why?
2. How did Marilla keep her yard? Her kitchen?
3. Why did Marilla agree to adopt Anne despite her misgivings?
4. What effect did Mrs. Lynde's visit have on Marilla?
5. List at least three of the four community projects in which Mrs. Lynde was involved.

Match the words and phrases with the appropriate character. There will not be an even number of each.

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|------------|--------------------------|-----------------------------|
| A. Matthew | 6. _____ deftly | 12. _____ tall, thin |
| B. Marilla | 7. _____ shy | 13. _____ pessimism |
| C. Rachel | 8. _____ placidly | 14. _____ Job's comforting |
| | 9. _____ briskly | 15. _____ narrow experience |
| | 10. _____ disapprovingly | 16. _____ rigid conscience |
| | 11. _____ worthy | |

Vocabulary

Words:

alder*

ladies' eardrops*
(see note in *The Annotated Anne*)

gauntlet

placidly*

Lombardies

decorum*

wont

strychnine*

ferreted

dint

Vocabulary:

🔍 Look up the vocabulary words in a dictionary or encyclopedia. Fill in the blanks using the vocabulary words.

17. A type of tree that likes moist land is called an _____.
18. He _____ entered the room.
19. To speak and behave with _____ is essential to good breeding.
20. The police _____ out the vagrants from their hiding place.
21. A _____ is a large iron glove with fingers covered with small plates, formerly worn by cavaliers, armed at all points.
22. Passover was a yearly solemn feast she was _____ to observe.

Extra credit:

1. Words become a part of speech by the way they are used in context. Some words can be used as more than one part of speech. Identify each vocabulary word marked with an asterisk as either a noun (n),

verb (v), adjective (adj), or adverb (adv) as they are used in the above sentences.

2. ✋ Draw ladies' eardrops in your sketchbook or in the Fine Art section of your notebook or show a photograph or professional sketch to your instructor. (Ladies' eardrops are also called jewelweed or wild touch-me-not.)

Activities:

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1. Anne has daily dictation in school. It develops speed and accuracy in writing, improved spelling, and serves as a good review for grammatical errors. Enter all dictation exercises in the Writing/Dictation section of your notebook. The following method will be used to learn the art of taking dictation. Read all the instructions first before beginning the dictation assignment. Dictation
 - ✍ To begin learning how to take dictation, carefully copy into the Writing/Dictation section of your notebook the following passage from page 2 of *Anne of Green Gables*:

There are plenty of people, in Avonlea and out of it, who can attend closely to their neighbor's business by dint of neglecting their own; but Mrs. Rachel Lynde was one of those capable creatures who can manage their own concerns and those of other folks into the bargain. —*Anne of Green Gables*, page 2

It may take several days of copying, comparing with the original, correcting, and rewriting before the student advances to having the selection dictated to her. Once the student is able to accurately copy the selection, she may proceed with the actual dictation.

The dictation may be handled in one of two ways: the student may read the required passage into a tape recorder, then take dictation from the recording or a family member may read the text to the student. Repeat the same passage until the student can write it perfectly from dictation.

Dictations should be corrected first by the student then reviewed by the instructor. Once it is seen that the student is careful in catching her errors, she may be independent in this. A follow-up activity is given to increase understanding of the punctuation or the literary technique used in the dictation.

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2. After your student completes the dictation, have her check her spelling and punctuation against the original. Correct any errors. Circle the semicolon.  Follow-up

🔑 Look up the uses of a semicolon in *Writers INC*.

 With your instructor answer these questions:

- a. Why is a semicolon used in the above dictation? *See answer in Answer Appendix.*

- b. Commas are used to enclose explanatory words or phrases. What is the explanatory phrase in the above dictation? *See answer in Answer Appendix.*

- Literature 3. Is this book fiction or nonfiction? *See answer in Answer Appendix.*
-  Read *The Anne of Green Gables Treasury*, pages 3–6 and/or *The Annotated Anne of Green Gables*, pages 3–21.
 -  In *Writers INC*, read the section on page 168, “Writing Guidelines: Story Writing.” Pay special attention to “Pre-Writing.” Is it any wonder that there are so many similarities between Anne and L.M. Montgomery? The town of Avonlea is based on the author’s childhood home, Cavendish.
 -  Read pages 35–36 from *The Green Gables Letters from L.M. Montgomery to Ephraim Weber 1905–1909*. How does Montgomery pick ideas for stories?
 -  In the Literature section of your notebook:
List the similarities mentioned between Montgomery and Anne.

-  History 4.  Locate the following on a map: Gulf of St. Lawrence, Bright River, Avonlea, and Nova Scotia. The real orphan asylum in Nova Scotia was in the Halifax-Dartmouth area. Hopetown was a fictitious name. See page 7 of *The Anne of Green Gables Treasury*.
-  Also read *The Annotated Anne of Green Gables* pages 415–418.
 -  Latitude is the angular distance north or south from the earth’s equator. Longitude is the distance, east or west, of any place on the globe from a given meridian.
 -  In the History section of your notebook answer these questions:
 - a. What effect does latitude have on a location’s temperature?
 - b. What is an oceanic climate?
 - c. Draw a map of Prince Edward Island and the surrounding area and mark its latitude and longitude on the map.

-  Literature 5.  Read “Study-Reading Skills,” pages 357–366, in *Writers INC*. Calculate the reading rate (pages per day) you will need in order to finish your Contract Reading assignments.
-  In the Literature section of your notebook:
Write a schedule to complete the reading assignments for your Contract Reading for this week.

- History 6.  Read about the history of Prince Edward Island in *The Anne of Green Gables Treasury*, pages 19–20.
-  Also read *The Annotated Anne of Green Gables*, pages 418–421. Study the life and explorations of Jacques Cartier. As a minimum, read about him and his travels in the encyclopedia.



In the History section of your notebook:

Draw a map of Canada and highlight the region Cartier explored.

There is a long history of conflict between the French and Scottish settlers of Prince Edward Island. In 1758 the British won the Island from France. The battle between the British and the French over the island is known to Americans as the French and Indian War; the Canadians called it the Seven Year War. After the war, England re-named the island, the Isle St. Jean (St. John). Not until 1799 did it finally become Prince Edward Island. Using texts and encyclopedias, study this war. You may want to further investigate this time period by reading some historical fiction such as *The Last of the Mohicans* by James Fennimore Cooper.



In the History section of your notebook:

Make a timeline page for the Seven Year War and include information you learned about the war, using methods from *Writers INC*, pages 359–364.

7. Are there previous names for the state, province, or town in which you live? How did they get their name(s)? History



With your instructor:

Discuss the origins of the names you discovered with your instructor.

8. In 1877, Anne arrives on Prince Edward Island by train. The Prince Edward Island Railway had opened two years earlier. The Canadian Pacific Transcontinental Railway was completed in 1885, whereas the last spike for the U.S. Transcontinental was put in place in 1869. History



In the History section of your notebook:

Make a timeline page for and write about the westward expansion of the railroad in your country.



With your instructor:

Discuss what political and geographic factors differed between the United States and Canada to effect the completion times of each country's transcontinental railway. *See answer in Answer Appendix.*

9.  Read page 38 from *The Green Gables Letters from L.M. Montgomery to Ephraim Weber 1905–1909*. What advice about writing does Montgomery give? Read about “Clustering” in *Writers INC*, pages 10 and 43. Writing



Pretend you are Marilla. Brainstorm for a few minutes and then write down your thoughts about what it would be like to have an orphan come to stay with you using clustering.



In the Literature section of your notebook:

Write for ten minutes without stopping based on your clustering ideas. (Instructor, grade this on thought content, not writing mechanics.)

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- Occupational Education 10. Mrs. Lynde knits cotton warp quilts. Cotton warp yarn was sold in stores and identified as such on the label. It was soft and was principally used for weaving. As a choice of a long-term project, knit or crochet an afghan, make a rag rug, or patchwork quilt. (See Chapter XII & XIII, Activity 3)
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- Bible 11. In her conversation with Marilla, Mrs. Lynde offers what is called “Job’s comforting.” Set a schedule to read the book of Job during this Unit. How does Mrs. Lynde compare to Job’s friends?
- ✍ In the Bible section of your notebook:
After the completion of reading Job, you will be expected to explain the comparison between Mrs. Lynde and Job’s friends.
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- Bible 12. One aim of Montgomery’s stories about children is to present children as worthy of value simply because they are children. She attempts to dispel the prevalent attitude of the day that viewed orphans and poor children only as cheap labor.
- 📖 Read about orphans in *The Annotated Anne of Green Gables*, pages 422–428.
 - 🔑 Use a concordance and look up scriptures in the Bible about orphans.
 - 🗨 With your instructor:
Discuss what you have learned about the Biblical view of orphans.
 - 📖 Set a schedule to read a biography of George Mueller prior to reading Chapter V in *Anne of Green Gables*. (This is a requirement for an “A” grade in your Contract Reading for Bible.) Mueller observed that orphans were not being cared for, so with God’s faithfulness, he met this need.
 - 🔑 What other organizations have arisen to help orphans?
 - 📖 ✍ Read “Writing a Book Review” in *Writers INC*, pages 221–226. Pay careful attention to page 224. When you have completed reading the biography of George Mueller, write a one page review of the book. After grading, file the review in the Literature section of your notebook.
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- Bible 13. 📖 George Mueller took God’s words to heart.
- ♥ Read Hebrews 13:1–8 and commit it to memory.
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- Field Trip 14. ✍ Visit a modern day orphanage. To find an orphanage, inquire at churches that sponsor orphanages (e.g., the Methodist Church in Mississippi has an orphanage in Jackson). You might also want to talk to a social worker at Lutheran Social Services or Catholic Social Services about adoption.
- 🗨 With your instructor:
Compare today’s treatment of orphans with Anne’s adoption/orphanage experience. Compare the orphanage conditions of the late 1800’s with

the conditions in modern orphanages in this country and in other parts of the world.

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15. 🔑 Use your concordance and look up scriptures on being a talebearer (gossip). Bible

📖 Read about “Writing a Paraphrase” in *Writers INC* on page 402 and on pages 256–257.

- ✍ In the Bible section of your notebook:
List at least four scriptures about being a talebearer, then paraphrase what the Bible says about being one.

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16. 🔑 Read the definition of a novel. This can be found in a dictionary or on page 238 of *Writers INC*. The elements of a novel are characters, setting, and plot. Look up the definitions of these elements in the “Literary Terms” section of *Writers INC*, pages 233–234. Literature

- 🗨 With your instructor:
Discuss the characters and setting of *Anne of Green Gables*.

