

# Answer Appendix

## Reading Comprehension:

1. How did the positioning of the Cuthbert house differ from the others in Avonlea? *Green Gables was built at the furthest edge of the cleared land instead of being more sociably situated along the main road. Why? Matthew's father was the extremely shy and silent type.*
2. How did Marilla keep her yard? *The yard was very green, neat, and precise. Her kitchen? Her kitchen floor was so clean one could eat off it.*
3. Why did Marilla agree to adopt Anne despite her misgivings? *It was so seldom that Matthew set his mind to anything that when he did she felt it was her duty to give in.*
4. What effect did Mrs. Lynde's visit have on Marilla? *Marilla felt her doubts and fears reviving.*
5. List at least three of the four community projects in which Mrs. Lynde was involved.
  - a. Sewing Circle
  - b. Sunday School
  - c. Church Aid Society
  - d. Foreign Missions Auxiliary



Match the words and phrases with the appropriate character.

- |                             |                                |
|-----------------------------|--------------------------------|
| 6. <u>C</u> deftly          | 12. <u>B</u> tall, thin        |
| 7. <u>A</u> shy             | 13. <u>C</u> pessimism         |
| 8. <u>A</u> placidly        | 14. <u>C</u> Job's comforting  |
| 9. <u>B</u> briskly         | 15. <u>B</u> narrow experience |
| 10. <u>C</u> disapprovingly | 16. <u>B</u> rigid conscience  |
| 11. <u>C</u> worthy         |                                |

## Vocabulary Words:

alder* <i>n</i>	Lombardies	ferreted
ladies' eardrops* <i>n</i>	decorum* <i>n</i>	dint
gauntlet	wont	
placidly* <i>adv</i>	strychnine* <i>n</i>	

**Vocabulary:** Fill in the blanks using the vocabulary words.

17. *alder*            19. *decorum*        21. *gauntlet*  
 18. *placidly*        20. *ferreted*        22. *wont*

**Activities:**

2. a. Why is a semicolon used in the above dictation? *A semicolon is used to separate clauses which contain commas within themselves.*  
 b. What is the explanatory phrase in the above dictation? “. . . in Avonlea and out of it . . .”
3. Is this book fiction or nonfiction? *Fiction. Although there are similarities between the life of Lucy Maud Montgomery and Anne, they are only similarities. Authors write best that which they know best.*
8. Discuss what political and geographic factors differed between the United States and Canada to effect the completion times of each country’s transcontinental railway. *In 1867 most British colonies in North America united to form the Dominion of Canada. British Columbia refused to join until 1871 and then only under the condition that a transcontinental railway be established within ten years. The Canadian Pacific railway was a task originally undertaken by the Conservative government of Sir John A. Macdonald. It took fourteen years to build the railroad due to the difficulties of blasting through solid rock and crossing swamps. In the winter there were snow and avalanches, while the summer brought forest fires. During the freezing winter months workers only worked five hour shifts and wore special protective clothing to prevent frostbite. New inventions like powerful dynamite charges for blasting and steam shovels which shifted crushed rocks and other debris enabled the Canadians to cross the Rocky and Selkirk Mountains. In the prairie, 1300 kilometers were laid in 15 months. In the Selkirk Mountains 193 kilometers took 17 months to build. The most difficult section of the track was in British Columbia. Because of the Frazer and Thomson Canyons, it took five years to build 560 kilometers of track. In 1885 the eastern and western tracks met in the Selkirk Mountains. The successful construction of such a massive project, although troubled by delays and scandal, was considered an impressive feat of engineering and political will for a country with a small population and difficult terrain. It was by far the longest railroad ever constructed at the time.*

*In the United States a northern route was chosen because of the Civil War. In the 1700 miles the US intercontinental railroad would cross, the only major city was Salt Lake City, Utah. It would cross desert and mountains as high as 8,000 feet. One river alone would have to be crossed 31 times! Land grants were given to defray the cost of building the railroad, but this was not enough! For both the Central Pacific and Union Pacific, the risks of financial failure and ruin were huge, as was the potential reward. The bulk of the Union Pacific’s money came from Oakes and Oliver Ames whose income from a flourishing shovel business during the Gold Rush was further increased by supplying cannons*

for the Civil War. They invested over a million dollars of their own money. Once again they sold shovels for the project. Money was not the only challenge for the railroad builders. The Union Pacific had to cross the Sierra Nevada Mountains and all of the iron and anything made by heavy industry, including railroad engines, the rail, railroad cars, and wheels, had to be made in the east and shipped around Cape Horn to California. This was a five or six month voyage! Finding wood for ties on Nebraska's nearly treeless prairie and the scarcity of labor were other major problems. Many potential laborers preferred to work the gold mines of the West. The laborers on the Central Pacific were Chinamen while those on the Union Pacific were Irishmen. There was much ill feeling between these two and there were several deaths. Despite all of these challenges, it only took the United States four years to complete its transcontinental railway.

### Reading Comprehension:

1. Why did Matthew dread all women except Marilla and Mrs. Lynde? *He had a feeling that they laughed at him.*
2. What was harder than "bearding a lion out of his den" for Matthew? *It was hard for Matthew to ask Anne why she was not a boy.*
3. Did Matthew enjoy Anne's talkativeness? *Like most quiet people, he liked talkative people when they were willing to do the talking themselves.*
4. Matthew dreaded informing Anne she would not have a home with them. To what act did he compare this disclosure? *He likened it to slaughtering an animal.*

Match the words and phrases with the appropriate character.

- |                                          |                                     |
|------------------------------------------|-------------------------------------|
| 5. <u>A</u> shuffled                     | 9. <u>A</u> ungainly figure         |
| 6. <u>A</u> slower intelligence          | 10. <u>B</u> brisk mental processes |
| 7. <u>B</u> peculiarly clear sweet voice | 11. <u>B</u> freckled               |
| 8. <u>A</u> long iron-gray hair          |                                     |

**Vocabulary:** Fill in the blanks using the vocabulary words.

- |                        |                        |
|------------------------|------------------------|
| 12. <i>ludicrously</i> | 16. <i>rapt</i>        |
| 13. <i>alabaster</i>   | 17. <i>rapturously</i> |
| 14. <i>eccentric</i>   | 18. <i>ruminated</i>   |
| 15. <i>vivacity</i>    | 19. <i>loquacious</i>  |

### Activities:

- |                    |                       |                    |                       |
|--------------------|-----------------------|--------------------|-----------------------|
| 2. <i>winc-ey</i>  | <i>al-a-bas-ter</i>   | <i>cro-cus</i>     | <i>ru-mi-nat-ed</i>   |
| <i>ec-cen-tric</i> | <i>lu-di-crous-ly</i> | <i>vi-vac-i-ty</i> | <i>rap-tur-ous-ly</i> |
| <i>rapt</i>        | <i>lo-qua-cious</i>   |                    |                       |

